NABA BALLYGUNGE MAHAVIDYALAYA

The Annual Quality Assurance Report (AQAR) of the IQAC
Session : 2013-2014

Part – A

1. Details of the Institution

1.1 Name of the Institution	**NABA BALLYGUNGE MAHAVIDYALAYA**
1.2 Address Line 1	**27E, BOSEPUKUR ROAD,**
Address Line 2	
City/Town	**KOLKATA**
State	**WEST BENGAL**
Pin Code	**700042**
Institution e-mail address	***nbmv2005@yahoo.co.in***
Contact Nos.	**(033)2441-1710**
Name of the Head of the Institution:	**DR. SUKAMAL DATTA**
Tel. No. with STD Code:	**(033)2441-1710**
Mobile:	**9038751400**
Name of the IQAC Co-ordinator:	TamalTaru Roy
Mobile:	**9477051278**
IQAC e-mail address:	nbmyiqac@gmail.com
1.3 **NAAC Track ID**	**NAAC Track ID is not assigned to the institution, since it was accredited in 2007.**

1.4 **NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate

NIL, 31-03-2007

1.5 Website address:

www.nbmavidyalaya.in

Web-link of the AQAR:

http://nbmahavidyalaya.in/college_portal/iqac/AQAR_Data_2013-14.pdf

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++		2007	2012
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY   **18-7-2007**

1.8 AQAR for the year   **2013-14**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

    i.   AQAR__2011-2012 Submitted to NAAC on 28-12-2015
    ii.   AQAR__2012-2013 Submitted to NAAC on 28-12-2015
    iii.   AQAR__2013-2014 Submitted to NAAC on 28-12-2015

1.10 Institutional Status

University StateCentralDeemed ✓ Private ☐ ☐ ☐

Affiliated College   Yes ✓   No ☐

Constituent College   Yes ☐ No ✓

Autonomous college of UGC Yes   No ✓ ☐

Regulatory Agency approved Institution   Yes   No   ☐   ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓ Men   ☐   Women ☐

                             UrbanRural   Tribal✓   ☐   ☐

 Financial Status   Grant-in-aid   ✓   UGC 2(f) ✓   UGC 12B   ✓

                      Grant-in-aid + Self Financing ✓ Totally Self-financing ☐

1.11Type of Faculty/Programme

          Arts   Science✓ Commerce ☐   Law   PEI(Phys ✓)   ☐   ☐

TEI (Edu)   Engineering Health ☐   Management   ☐

          Others(Specify)   _____

1.12Name of the Affiliating University *(for the Colleges)*   **Calcutta University**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   ☐

College with Potential for Excellence   **N.A.**   **N.A.**

DST Star Scheme   **N.A.**   **N.A.**

UGC-Special Assistance Programme   **N.A.**   **N.A.**

 UGC-Innovative PG programmes   **N.A.**   Any other (*Specify*)   **N.A.**

UGC-COP Programmes   **N.A.**

2.IQACComposition and Activities

2.1No. of Teachers   **11**

2.2No. of Administrative/Technical staff   **1**

2.3No. of students   **1**

2.4No. of Management representatives

2.5No. of Alumni   -

2. 6No. of any other stakeholder
and community representatives   **1**

2.7 No. of Employers/ Industrialists   **NIL**

2.8 No. of other External Experts   -

2.9 Total No. of members   **13**

2.10No. of IQAC meetings held   **10**

2.11 No. of meetings with various stakeholders: No.   **6** Faculty   **4**

        Non-Teaching Staff Students   **2**   Others

2.12Has IQAC received any funding from UGC during the year?   Yes   No ✓

If yes, mention the amount

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.   International **2**   **2**   Level

(ii) Themes

2.14Significant Activities and contributions made by IQAC

- Initiatives taken towards strategic planning and implementation
- Monitoring the smooth functioning of academic process
- Reaching out for funds from UGC. (which was also received

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
• Library increments • Importance given to extra-curricular activities and sports	Addition of books Participation of students in sports activities

Academic Calendar of the year 2013-14

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> • Books and journals were added to the library collection.
> • IQAC decided to give more importance to sports and other co-curricular activities, as a result students participation in these events has increased.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	**2**		**2**	
UG	**7**			
PG Diploma				
AdvancedDiploma				

Diploma				
Certificate				
Others				
Total 9			2	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options :**Open Options.**

(ii) Pattern of programmes:

Semester TrimesterPatternAnnual**1**   **8**   Number of programme

1.3Feedback from stakeholders*Alumni ☐   Parents ✓ Employers ☐   ✓

(On all aspects)

Mode of feedback:Online   Manual ☐ operating schools✓   PEI)   ☐

Analysis of the feedback in the year 2013-2014 (SeeAnnexure-II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The college follows the syllabus given by Calcutta University. Other programmes are framed by the teachers of different departments, to make the syllabus effective and student friendly.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **PG Course introduced in M.A(Bengali) & M.Com (A/c & Finance and Marketing)**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	**7**	**7**	**1***	**8***

* PRINCIPAL 7 **6 part-time teacher Govt. Approved 2 Contractual Whole Time Teachers

04

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

9	23	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops		70	
Presented papers		36	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The faculties are encouraged to use ICT in teaching-learning like using PPT's, videos, graphs.
- Group discussions, quiz etc are conducted in the class level.
- Some students are asked to talk on the academic topics whenever possible.

2.7 Total No. of actual teaching daysduring the academic year duringthis academic year

250 days

2.8 Examination/ Evaluation Reforms initiated by

the Institution(for example: Open Book Examination,Bar Coding, Double Valuation, Photocopy, Online MultipleChoice Questions)

DOUBLE VALUATION

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

13		

2.10 Average percentage of attendance of students

60

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Total no. of students Passed	Division				
			Distinction %	I %	II %	III %	Pass %
B.Com (H)	43	28			37.21	27.91	65.12
B.Com(G)	82	47			2.44	54.88	57.32
B.A (h)	50	43			80	6	86
B.A(G)	54	30			1.85	53.7	55.55
M.A							
M.Com							

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Class Test, Ex-tempo, lectures by the students on related topics.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category of Technical and Administrative Staff	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
	16	10	02	01

Criterion – III

3.Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The IQAC has formed a research committee. This committee encourages the faculties to take up major and minor research projects.
> Faculties taking up research has the provision for taking leaves for their research work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1		1	
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [N.A.] Average [N.A.] h-index [N.A.] Nos. in SCOPUS [N.A.]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books publishedi) With ISBN No.Chapters   Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from :**N.A.**

UGC-SAP   CAS   DST-FIST

DPE   Scheme/funds

3.9 For colleges   Autonomy   **Nil** CPE   DBT   Scheme   **Nil**

INSPIRE   CE   Any Other **Nil**   **Nil**

3.10 Revenue generated through consultancy   **NIL**

3.11No. of conferencesorganized by the Institution

Level	International	National	State	University	College
Number		**2**			
Sponsoring agencies		**UGC**			

3.12No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International _____ National _____ Any other _____ **Nil**

3.14No. of linkages created during this year _____

3.15Total budget for research for current year in lakhs :

From Funding agency From **N.A.** of University/College **Nil**

Total **Nil**

3.16No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	

3.17No. of research awards/ recognitionsreceived by faculty and research fellows
Of the institute in the year NIL

Total	International	National	State	University	Dist	College

3.18No. of faculty from the Institution
who are Ph.D.Guides **NIL**
and students registered under them **NIL**

3.19 No. of Ph.D. awarded by faculty from the Institution **Nil**

3.20No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF _____ SRF **Nil** Project Fellows _____ Any other **Nil**

3.21No. of students Participated in NSS events

University level **90** **Nil**

National levelInternational level **Nil** **Nil**

3.22 No. of students participated in NCC events:

University level | **Nil** level | | **Nil**

National level | International level | | | **Nil**

3.23 No. of Awards won in NSS:

University level | **Nil** | State level | **3**

National level | International level | **Nil** | | **Nil**

3.24 No. of Awards won in NCC:

University level | **Nil** | State level | **Nil**

National level | International level | **Nil** | | **Nil**

3.25 No. of Extension activities organized

University forum College | **-** | | **-**

NCC NSS Any other **-** | | **8** | | **-**

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Introduction of P.G course (activities of NSS, NCC or any other social activity can only be added here)
- Organising workshop in collaboration with ICAG, ICSG, NSBA.

Criterion – IV

4.Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**24850 sqft**	**--**	**UGC/ Govt of WB/**	**24,850 sqft**
Class rooms	**15**		**UGC/ Govt of WB/**	**--**
Laboratories	**1**		**UGC/ Govt of WB/**	**1**
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others	-			

4.2 Computerization of administration and library

> Library is computerised and accounting work, admission process, is also computerised. Office work is partially automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	**6846**		**994**	**190015**	**7840**	
e-Books						
Journals & Periodicals			**3**	**1000**	**3**	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	32	1	2	-	-	2	-	-
Added	-	-	-	-	-	1	-	-
Total	32	1	2	-	-	3	-	-

4.5Computer, Internet access, training to teachers andstudents and any other programme for

technology upgradation (Networking, e-Governance etc.)

Internet access in library and computer lab that can be made use of by the students and faculty members.

4.6 Amount spent on maintenance in

lakhs i) ICT

ii) Campus Infrastructure and facilities

14,95,000/-

iii) Equipments

-

iv) Others

-

Total : | **25,000/-** |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college has NSS wings. This wing is involved in organising extension activities.

These activities are aimed at bringing about an awareness in student community and also among the common people.

The IQAC encourages its students to participate in these activities by being an integral part of NSS.

5.2 Efforts made by the institution for tracking the progression

As of now there is no formal mechanism to track the students progression.

However the faculties do have information about some of the students, which they keep track of informally

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
984	**103**		

(b) No. of students outside the state   **12**

(c) No. of international students   **-**

No	%
703	**59**

No	%
450	**41**

MenWomen

General**881**   **154**SC   ST**3** LastOBCYear**12**   Physically**NIL**   **1050**Total   **817**General   **236**SC   ST**8**This YearOBC**26**   Physically   **1087**Total
Challenged   Challenged

Demand ratio :1:1 Dropout % **: 1.7**

5.4Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations :**College has no search mechanism.**

NET   **Nil**   SET/SLET   **Nil**   CAT   **Nil**   **Nil**

IAS/IPS etc   **Nil**   State PSC   **Nil**   **Nil**   **Nil**

5.6 Details of student counselling and career guidance

> The college has its own career counselling cell. The internal teacher arranges lecture for career upliftment of the students.
> The college arranges seminars and workshops for counselling and career oriented programme.

No. of students benefitted   10-15

5.7Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	**NIL**	**NIL**	**NIL**

5.8Details of gender sensitization programmes

- The college has a women's cell that aims at bringing about awareness among the students about gender sensitisation.
- Women's day is also celebrated.
  The NSS also organises programmes related to gender sensitisation, women empowerment etc.

5.9Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University levelNational | 20 International level | - | |

No. of students participated in cultural events

State/ University level | 10 | National level | 15 | International level | - |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	**40**	**32,927 /-**
Financial support from government	**44**	**1,32,800**
Financial support from other sources	**-**	**-**
Number of students who received International/ National recognitions	**-**	**-**

5.11Student organised / initiatives

Nil | Nil | Nil

Fairs   : State/ University level   National level   International level

Exhibition: State/ University level **Nil**   National level **Nil**   International level **Nil**

5.12No. of social initiatives undertaken by the students   **2**

5.13 Major grievances of students (if any) redressed:

In the data provided as scanned copy, the year is not mentioned.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission:

The mission of the college is to open up the door steps for higher education for the economically backward class.

Vision:

To attain the philosophy "learning for earning"

6.2Does the Institution has a management Information

System AS of now the college does not have an MIS.

6.3Quality improvement strategies adoptedby the institution for each of the

following: 6.3.1 Curriculum Development

The college follows the curriculum provided by the Affiliating University. Hence there is not much scope for curriculum development.

Details of certificate courses if any can be added here

6.3.2 Teaching and Learning

- The college IQAC encourages the faculty members to make use of ICT in teaching-learning and curriculum delivery. They are motivated to use PPT's, graphs, videos while teaching as much as possible.

Feedback is take by students and inputs will be taken up for further discussion and implementation.

6.3.3 Examination and Evaluation

The final examinations are conducted and controlled by the affiliating university.

However the college conducts internal assessments, class tests etc to make sure the students are well prepared for the finals.

6.3.4 Research and Development

The college has a research committee. This committee encourages the faculties to take up research work earch projects).

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college has a well-equipped library with internet facility.
- There is good collection of books, magazines etc that can be made use of by the faculties and students.
- The list of new arrivals are put up in the library notice board.

6.3.6 Human Resource Management

- The human resources of the college is managed effectively in a free and democratic way.
- Teacher's council takes care of the issues if any in the teaching and non-teaching staff community.
- At the apex there is the GB which manages the Human resource completely in the college.
- The institution aims at managing these resources effectively and optimally

6.3.7 Faculty and Staff recruitment

The staff are recruited through College Service Commission.

6.3.8 Industry Interaction / Collaboration

No such collaborations as of now

6.3.9   Admission of Students

- Students are admitted on merit basis. Rules and regulations of the WB Government is followed while allocating seats for students.
- The final list of students are put up in the college notice board.

6.4 Welfare schemes for

Teaching	General Fund is used for aid and development of the students as and when required
Non teaching	General Fund is used for aid and development of the students as and when required
Students	Students are provided Students Home facilities

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ✓ No ☐

6.7 Whether Academic and Administrative Audit (AAA)has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			yes	
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐ No ✓

For PG Programmes   Yes ☐ No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The college has an alumni association. Feedback is also taken from them for smooth and effective implementation of institutional processes

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meetings are conducted every year.

6.13 Development programmes for support staff

Details to be added if any.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastic free zone.
- Recycling of plastics if any.
- Separate dustbins for degradable and non-degradable wastes

Criterion – VII

7. **Innovations and Best Practices**

7.1 Innovations introduced during this academic yearwhich have created a positive impact on the functioning of the institution. Give details.

1. Environmental Awareness Programme.
2. Extension of Higher Education for upliftment of the locality

7.2Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The college has plans of increasing the number of books in the college library. It also has plans for subscribing to INFLIBNET.

Focus is also provided to encourage the students to take part in sports and extra-curricular activities

7.3Give two Best Practices of the institution*(please see the format in theNAAC Self-studyManuals)*

Environmental Awareness through NSS and other allied activities.
ICT oriented teaching programme.

Provide the details in annexure : See Annexure-III

7.4Contribution to environmental awareness / protection

No plastic zone
Recycling of plastic wastes if any
Celebration of Environmental day
Planting of saplings

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure II

8.**Plans of institution for next year**

To generate additional infrastructural facilities and other development programme to be introduced for creating Career oriented development programme for the students. Use of technology in teaching learning programme.

Name: TamalTaru Roy   *Name :Dr.SukamalDatta*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

<u>**Annexure I**</u>

<u>Academic Calendar of the Institution</u>

Mid Term Examination – Last Week of November,

3rd Year Test Examination – Last week of January

2nd Year Test Examination – 3rd week of February

1st Year Test Examination – 2nd week of March

LIST OF HOLIDAYS / VACATION / RECESS 2013-14

~ Rathajatra	1 day
~ College Foundation Day	1 day
~ Independence Day	1 day
~ Janmastami	1 day
~ Id-Ul-Fitter	1 day
~ Vlswekarmapuja	1 day
~ Birthday of Mahatma Gandhi	1 day
~ Mahalaya	1 day
~ Durga Puja etc. (from DurgaSasthi to Bhatridwitia)	29 days
~ Jagadhatripuja	1 day
~ Id-ud-zoha	1 day
~ Birthday of Guru Nanak	1 day
~ Muharram	1 day
~ Winter Recess	8 days
~ New Year's Day (English)	1 day
~ Birth Day of Netaji	1 day
~ University Foundation Day	1 day
~ Maghotsab	1 day
~ Republic Day	1 day
~ Saraswati Puja	1 day
~ Sivaratri	1 day
~ Fateha-Dwaz-Daham	1 day
~ Doljatra&Holi	2 days
~ Chaitra Sankranti	1 day
~ New Year's Day (Bengali)	1 day
~ Good Friday	1 day
~ Easter Saturday	1 day
~ MayDay	1 day
~ Birthday of Rabindranath Tagore	1 day
~ Summer Recess	46 days
~ Buddha Pumima	1 day
~ Sabe-Barat	1 day
~ Principal's Discretion	5 days

Annexure II

| Strength	Weakness
 • **Quality Faculty** • **Good accessibility** 	 • **Effective learning** • **Data informed decision making**
Opportunity • **Technology support for students** • **Value added skill development**	**Threat** • **Students are not alwys present in class** • **Economic condition of the students require them to work part-time or full time while studying**

SWOT analysis

Annexure III

Feedback was taken on a scale of 10, with 10 being the highest and 1 being the least

Students	Communication skills	Knowledge of the subject	use of teaching aids	willingness to deliver	Using references
Student 1	7	7	7	7	7
Student 2	7	7	9	10	10
Student 3	8	8	10	8	8
Student 4	5	6	6	7	8
Student 5	8	9	8	7	5
Student 6	6	8	8	7	9
Student 7	8	10	5	9	10
Student 8	7	7	9	7	7
Student 9	7	6	6	10	9
Student 10	5	5	10	8	8
Student 11	8	7	8	9	10
Student 12	8	6	6	8	7
Student 13	7	6	5	8	10
Student 14	5	5	5	8	8
Student 15	8	6	6	10	9
Student 16	5	6	5	10	10
Student 17	10	5	8	10	5
Student 18	5	5	7	10	6
Student 19	8	7	7	8	8
Student 20	9	8	10	9	5
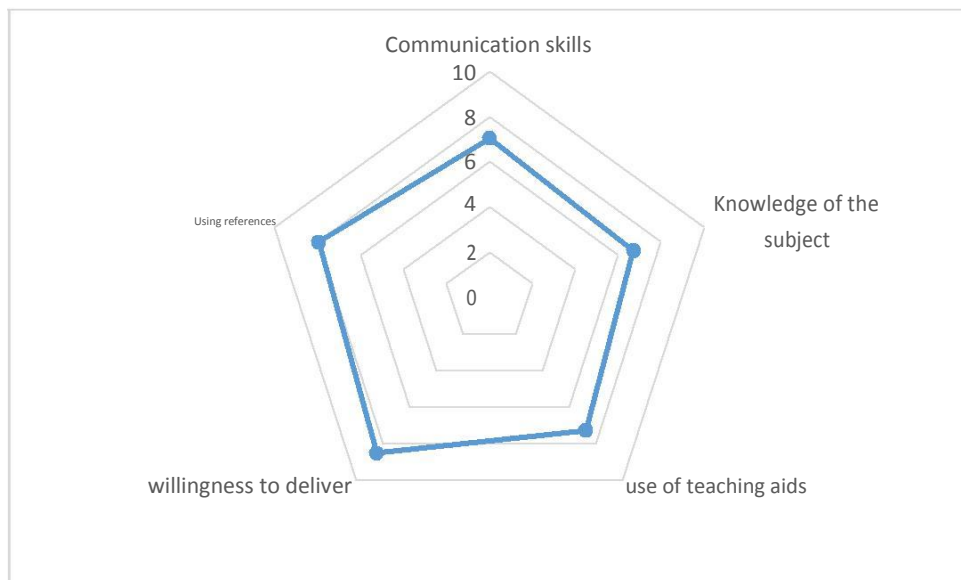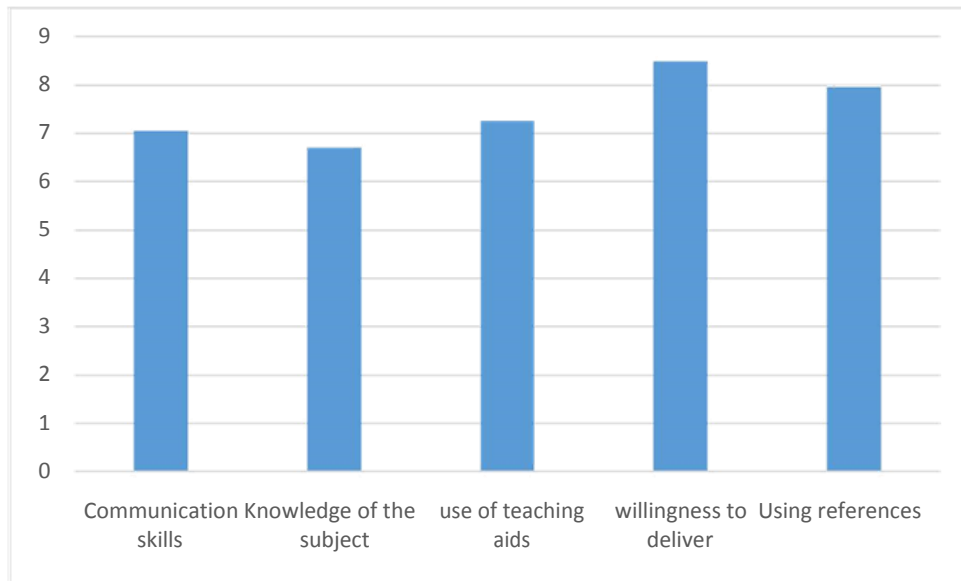
Best Practices

Title – *Environmental awareness*

Objective – The college aims at keeping the environment in and around the campus green and clean

Context – The majority of the students of the college were not much aware of keeping the environmental green. For this purpose the college set up an eco-club that encourages the students to be a part of the idea of keeping the surroundings clean

Practice – The college started celebrating Environmental day ever year where saplings were planted to pass on the message and bring about an awareness among the students and faculty communities.

Evidence of Success –

The campus much cleaner and greener as compared to before

Resources Required –

No resources required just participation of both students and faculties

Problems encountered –No problems were encountered.

Contact Details

Name of the Principal: DR. SUKAMAL DATTA

Name of the Institution: NABA BALLYGUNGE MAHAVIDYALAYA

City: KOLKATA

Pin Code: 700042

Accredited Status: C++

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Title – *ICT for teaching-learning*

Objective – Encouragement for faculties to use ICT in teaching and learning.

Context – The college encourage the faculties to make use of ICT in teaching and learning. These methods can be used to augment the traditional black board teaching.

Practice –The faculties are using ICT in teaching-learning by making use of PPT's, Videos, charts, documentaries etc. These methods have resulted in a better quality teaching-learning, effective curriculum delivery. They also make the subject interesting for the students.

Evidence of Success –

The students find this method of teaching much more interesting than the conventional chalk and talk method.

Resources Required –

Projectors, internet and computers..

Problems encountered –The teachers were a little hesitant in the start, but then they warmed up it.

Contact Details

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