NABA BALLYGUNGE MAHAVIDYALAYA

The Annual Quality Assurance Report (AQAR) of the IQAC Session: 2012-2013

Part – A

1. Details of the Institution	
1.1 Name of the Institution	NABA BALLYGUNGE MAHAVIDYALAYA
1.2 Address Line 1	27E, BOSEPUKUR ROAD,
Address Line 2	
City/Town	KOLKATA
State	WEST BENGAL
Pin Code	700042
Institution e-mail address	nbmv2005@yahoo.co.in
Contact Nos.	(033)2441-1710
Name of the Head of the Institution	on: DR. SUKAMAL DATTA
Tel. No. with STD Code:	(033)2441-1710
Mobile:	9038751400
Name of the IQAC Co-ordinator:	TamalTaru Roy
Mobile:	9477051278
IQAC e-mail address:	nbmyiqac@gmail.com
1 3 NAAC Track ID	AAC Track ID is not assigned to the institution, since it was accordited in 2007

1.4 NAAC Ex	ecutive Co	mmittee No. & Date:	Nil, 3	1-03-2007		
This EC n	10. is availai	A&A/143 dated 3-5-2004. ble in the right corner- bott ditation Certificate				
1.5Website add	1.5Website address: www.nbmavidyalaya.in					
Web-link of the	AQAR:	http://nbmahavidyalaya.in/college_portal/iqac/AQAR_Data_2012-13.pdf				
1.6Accreditation	n Details					
Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 st Cycle	C++		2007	2012	
2	2 nd Cycle					
3	3 rd Cycle					
4	4 th Cycle					
1.7Date of Establishment of IQAC :DD/MM/YYYY 18-07-2015 1.8AQAR for the year 2012-13 1.9Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation					and Accreditation	
by NAAC	i ii			to NAAC on 28-12-2015 to NAAC on 28-12-2015		
1.10Institutiona University St Affiliated C Constituent Autonomous co	tateCentralDo ollege t College	Yes No Yes No				
Regulatory Age	ncy approved	Institution Yes No		✓		
(eg. AICTE, BCI, MCI, PCI, NCI)						

Type of Institution Co-education ✓ Men	Women				
UrbanRural Tribal√		7			
Financial Status Grant-in-aid V UGC 2(f) ✓ UGC 12B ✓	_			
Grant-in-aid + Self Financin	g 🗸 Totally Self-financing				
1.11Type of Faculty/Programme					
Arts Science ✓ Commerce ✓ Law PEI(Phys ✓)					
TEI (Edu) Engineering Health	Management				
Others(Specify)					
1.12Name of the Affiliating University (for the Colleges)	Calcutta University				
1.13 Special status conferred by Central/ State Government	ment UGC/CSIR/DST/DBT/ICMR etc				
Autonomy by State/Central Govt. / University					
College with Potential for Excellence	N.A.	N.A.			
DST Star Scheme	N.A.	N.A.			
UGC-Special Assistance Programme	N.A.	N.A.			
UGC-Innovative PG programmes	N.A. Any other (Specify)	N.A.			
UGC-COP Programmes	N.A.				
2.IQACComposition and Activities					
	11				
2.1No. of Teachers	11				
2.2No. of Administrative/Technical staff	1				
2.3No. of students	1				
2.4No. of Management representatives					
2.5No. of Alumni	-				
2. 6No. of any other stakeholder and community representatives	1				

2.7 No. of Employers/ Industrialists	NIL				
2.8 No. of other External Experts	-				
2.9 Total No. of members	13				
2.10No. of IQAC meetings held	10				
2.11 No. of meetings with various stakeholders:	No. 6 Faculty 4				
Non-Teaching Staff Students 2	Others				
2.12Has IQAC received any funding from UGC during the	e year? Yes No 🗸				
If yes, mention the amount					
2.13Seminars and Conferences (only quality related)					
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC					
Total Nos. International 2	2 Level				
(ii) Themes					
2.14Significant Activities and contributions made by IQA	nC .				
Initiatives taken towards strategic planning and implementation					
Monitoring the smooth functioning of actions	cademic process				
Reaching out for funds from UGC. (which	n was also received				

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Library increments	Addition of books
 Importance given to extra-curricular activities and sports 	Participation of students in sports activities

Manageme Provide the details of the	nt Syndica	ate Any other body		
rovide the details of the				
rovide the details of the				
rovide the details of the				
	e action taken			
Books an	d journals were ad	ded to the library collection.		
IQAC dec	cided to give more	importance to sports and of	ther co-curricular	activities, as a result
students	participation in the	ese events has increased.		
		Part – B		
riterion – I				
Curricular Aspects				
45				
.1 Details about Acaden			Number of	Ni walan af walio
evel of the Programme	Number of existing	Number of programmes	Number of self-financing	Number of value added / Career
ever or the Programme	Programmes	added during the year	programmes	Oriented programmes
hD		†	7 - 3	
G	2		2	
IG	6			
G Diploma				
		1		
ldvancedDiploma				
AdvancedDiploma Diploma				
•				
iploma ertificate				
iploma ertificate	8		2	
Diploma Certificate Others Total	8		2	
iploma ertificate thers	8		2	

1.3Feedback from stake (On all aspects)	eholders*Alur	mni	Par	ents	Emp	oyers			✓	
Mode of feedback:Online Manual operating schools✓ PEI)										
Analysis of the feedback in the year 2013-2014 (SeeAnnexure-II)										
1.4 Whether there is ar	ny revision/up	date of reg	ulation or	syllabi, i	f yes, me	ntion the	ir salient a	aspects.		
The college following framed by the and student fries	teachers of d				-					
1.5 Any new Departme	nt/Centre intr	roduced dui	ring the ye	ear. If ye	s, give de	tails.		7		
]		
			Criteri	on – II						
2. Teaching, Learning a	nd Evaluation	n								
2.1 Total No. of	Total	Asst. Pro	fessors	Assoc	ate Prof	essors	Profes	sors	Ot	hers
permanent faculty	15	7	7		7		1*		9**	
* PRINCIP	AL **7 part-t	ime teache	r Govt. Ap	proved 2	2 Contrac	tual Who	le Time Te	eachers		
2.2 No. of permanent fo	aculty with Ph	n.D.		04						
224 (5 4 5 2)				Assoc	iat					
2.3 No. of Faculty Positi Recruited (R) and Vacan during the year		Asst. Pr	ofessors	e Profes	sso Pr	ofessors	Oth	ers	То	tal
		R	V		/ R	V	R	V	R	V
2.4 No. of Guest and Visiting faculty and Temporary faculty 9										
2.5Faculty participation	in conferenc	es and sym	posia:							
No. of Faculty		Interna	tional leve	el .	١	lational le	vel	9	State lev	⁄el
Attended Seminars/ W	orkshops					65				
Presented papers						20				
Resource Persons										

- 2.6Innovative processes adopted by the institution in Teaching and Learning:
 - The faculties are encouraged to use ICT in teaching-learning like using PPT's, videos, graphs.
 - Group discussions, quiz etc are conducted in the class level.
 - Some students are asked to talk on the academic topics whenever possible.
- 2.7Total No. of actual teaching daysduring the academic year duringthis academic year

256 days

2.8Examination/ Evaluation Reforms initiated by

the Institution(for example: Open Book Examination,Bar Coding, Double Valuation, Photocopy, Online MultipleChoice Questions)

DOUBLE	VALUATION

 ${\it 2.9} No.\ of\ faculty\ members\ involved\ in\ curriculum\ restructuring/revision/syllabus\ development$

as member of Board of Study/Faculty/Curriculum Development workshop

2.10Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage:

	Total no. of	Total no. of	Division				
Title of the Programme	students appeared	students Passed	Distinction %	l %	II %	III %	Pass %
B.Com (H)	63	56		4.76	69.84	14.29	88.89
B.Com(G)	114	65			7.02	50	57.02
B.A (h)	61	43			62.3	8.2	70.5
B.A(G)	56	33			7.14	51.79	58.93
M.A							
M.Com							

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

There is process of feedback. In this process the students and other stakeholders are asked to provide their valuable feedback which will be considered for further discussion before bringing in changes.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03

UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

TechnicalAdministraCStegoryaffiveStaff

Number151 of Number10 of Number02 of Permanent Vacant permanent positions Filled Descriptions Filled Descr

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - The IQAC has formed a research committee. This committee encourages the faculties to take up major and minor research projects.
 - Faculties taking up research has the provision for taking leaves for their research work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publicatior

İ						l i	
Range	N.A.	Average	N.A.	h-index	N.A.	Nos. in SCOPUS	N.A.

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects		UGC		
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total		_		

3.7 No. of books pu	blishedi) With ISBN	No.Chapters	Edited Book	(S	
ii) Without ISBN No					
3.8 No. of University	y Departments rec	eiving funds fro	m : N.A.		
	UGC-SAP		CAS	DST-FIST	
	DPE	Sche	me/funds		
3.9 For colleges	Autonomy	Nil CPE DB	T Schem	e	Nil
INSPIRE	CE Any Other	Nil			Nil
3.10 Revenue gener	rated through cons	sultancy NI	L		

3.11No. of conferencesorganized by the Institution

Level	International	National	State	University	College
Number		1			
Sponsoring agencies		UGC			

3.12No. of faculty served as experts, chairpersons or resource persons	
--	--

3.13 No. of collaborations									
Internation	al ational	Any ot	ther	Nil					
3.14No. of I	inkages created during th	nis year	<u>-</u>						
3.15Total bu	udget for research for cur	rent year i	in lakhs :						
From Fundin	ng agency From N.A.	of Ur	niversity/	'College		Nil			
Total			//						
	Nil								
3.16No. of patents received this year Type of Patent Number									
National Applied -									
Granted -									
International Applied - Granted -									
	Commercialised Applied -								
Granted									
Of the instit	research awards/ recognicute in the year		·	,			Diet	College	
Total	International	Natio	onai	State	Unive	rsity	Dist	College	=
who are Ph. and student 3.19 No. of 3.20No. of F	Faculty from the Institution D.Guides its registered under them Ph.D. awarded by faculty Research scholars receiving IRF SRF	from the I	owships (il Pro	L Nil	s A	Any other	Nil		
	National levelInternational level Nil Nil								

3.22No. of students particip	ated in NCC events: National level	University level Nil level International level	Nil
3.23 No. of Awards won in N	NSS: National level	University level Nil State le	evel 3
3.24 No. of Awards won in N 3.25 No. of Extension activiti University forumCollege NCCNSSAny other-	National level	University level Nil State le	evel Nil Nil
Introduction of P.G		f extension activities and Institutiona SS, NCC or any other social activity of ICAG, ICSG, NSBA.	

Criterion - IV

4.Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24850 sqft		UGC/ Govt of WB/	24,850 sqft
Class rooms	15		UGC/ Govt of WB/	
Laboratories	1		UGC/ Govt of WB/	1
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	9		
Value of the equipment purchased during the year (Rs. in Lakhs)	-	5,44,314		
Others	-			

4.2 Computerization of administration and library

Library is computerised and accounting work, admission process, is also computerised. Office work is partially automated.

4.3 Library services:

	Existin	g	Nev	Newly added		Total
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	6736		110	19005	6846	
e-Books						
Journals & Periodicals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	32	1	2	-	-	2	-	-
Added	-	-	-	-	-	1	-	-
Total	32	1	2	-	-	3	-	-

4.5Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access in library and computer lab that can be made use of by the students and faculty members.

4.6Amount spent on maintenancein			
lakhs i) ICT			
ii)Campus Infrastructure and facilities	5,00,000/		
iii) Equipments	-		
iv) Others	-		
	Total :	25,00,000/-	

Criterion - V

- 5. Student Support and Progression
- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college has NSS wings. This wing is involved in organising extension activities.

These activities are aimed at bringing about an awareness in student community and also among the common people.

The IQAC encourages its students to participate in these activities by being an integral part of NSS.

5.2 Efforts made by the institution for tracking the progression

As of now there is no formal mechanism to track the students progression. However the faculties do have information about some of the students, which they keep track of informally

5 3	(a)	Total	Number	of sti	idents

UG	PG	Ph. D.	Others
1029			

(b) No. of students outside the state

08

(c) No. of international students



No	%
232	23

MenWomen

General881 **154**SC

ST3 LastOBCYear12 PhysicallyNIL Challenged 1050Total General809

199SC

05STThis YearOBC16

Physically Challenged

1029Total

Demand ratio:1:1 Dropout %:1.5

5.4Details of student support mechanism for coaching for competitive examinations (If any)

NA

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations: College has no search mechanism.

Nil NET

SET/SLET | Nil

Nil

Nil

IAS/IPS etc Nil

State PSC

Nil

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The college has its own cares upliftment of the students. The college arranges semina	_	_	
No. of students benefitted	10-15		
5.7Details of campus placement			
	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL
students about gendWomen's day is als	women's cell that ain ler sensitisation. o celebrated.	ns at bringing about ave to gender sensitisation, v	
5.9Students Activities			
5.9.1 No. of students participated in	Sports, Games and other	er events	
State/ University levelNational	20 International level	-	
No. of students participated in cultu	ural events		
State/ University level	10 National level	15 International le	evel _
5.9.2 No. of medals /awards wo	n by students in Sports, (Games and other events	
Sports : State/ University level	_ National level	_ International lev	vel _
Cultural: State/ University level	- National level	- International	level -

5.6 Details of student counselling and career guidance

5.10Scholarships and	Financial	Support
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	Number of Students	Amount
Financial support from institution	42	32,318/-
Financial support from government	46	1,38,050
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-
5.11Student organised / initiatives		
Fairs : State/ University level Nil National level Nil	International level	Nil
Exhibition: State/ University level Nil National level Nil	International level	Nil

2

5.12No. of social initiatives undertaken by the students 5.13 Major grievances of students (if any) redressed:

In the data provided as scanned copy, the year is not mentioned.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission:

The mission of the college is to open up the door steps for higher education for the economically backward class.

Vision:

To attain the philosophy "learning for earning"

6.2Does the Institution has a management Information System

As of now the college does not have an MIS.

6.3Quality improvement strategies adoptedby the institution for each of the following:

6.3.1 Curriculum Development

The college follows the curriculum provided by the Affiliating University. Hence there is not much scope for curriculum development.

Details of certificate courses if any can be added here

6.3.2 Teaching and Learning

- The college IQAC encourages the faculty members to make use of ICT in teaching-learning and curriculum delivery. They are motivated to use PPT's, graphs, videos while teaching as much as possible.
- Feedback is take by students and inputs will be taken up for further discussion and implementation.

6.3.3 Examination and Evaluation

The final examinations are conducted and controlled by the affiliating university.

However the college conducts internal assessments, class tests etc to make sure the students are well prepared for the finals.

6.3.4 Research and Development

The college has a research committee. This committee encourages the faculties to take up research work earch projects).

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college has a well-equipped library with internet facility.
- There is good collection of books, magazines etc that can be made use of by the faculties and students.
- The list of new arrivals are put up in the library notice board.

6.3.6 Human Resource Management

- The human resources of the college is managed effectively in a free and democratic way.
- Teacher's council takes care of the issues if any in the teaching and non-teaching staff community.
- At the apex there is the GB which manages the Human resource completely in the college.
- The institution aims at managing these resources effectively and optimally.

6.3.7 Fac	ulty and Staff recruitm	ent		
The staff are rec	ruited through College	e Service Commission.		
6.3.8 Ind	ustry Interaction / Coll	aboration		
No such collaborations	as of now			
6.3.9 Ad	mission of Students			
	s for students.		tions of the WB Govern	nment is followed while
6.4Welfare schemes fo	r			
Teaching	General Fund is use	ed for aid and develor	ment of the students a	s and when required
Non teaching		-	ment of the students as	s and when required
Students	Students are provide	led Students Home fa	cilities	
6.5Total corpus fund go6.6 Whether annual fin		done Yes 🗸	No	
6.7 Whether Academic	and Administrative Au	udit (AAA)has been do	ne?	
Audit Type	E	External	1	nternal
	Yes/No	Agency	Yes/No	Authority
Academic			yes	
Administrative				
6.8 Does the University	/ Autonomous College	e declares results with	in 30 days?	
	For UG Programn	nes Yes	No 🗸	
	For PG Programm		No 🗸	
	ade by the University/	Autonomous College	for Examination Reform	s:
NA				

_	NA
5.11 Ad	ctivities and support from the Alumni Association
	The college has an alumni association. Feedback is also taken from them for smooth and effective implementation of institutional processes
6.12 Ad	ctivities and support from the Parent – Teacher Association
	Parent teacher meetings are conducted every year.
6.13 D	evelopment programmes for support staff
	No
6.14 In _	itiatives taken by the institution to make the campus eco-friendly
	 Plastic free zone. Recycling of plastics if any. Separate dustbins for degradable and non-degradable wastes
iterior Innov	ations and Best Practices
	ovations introduced during this academic yearwhich have created a positive impact on actioning of the institution. Give details.
	 Environmental Awareness Programme. Extension of Higher Education for upliftment of the localility.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Growing awareness for Environmental eduction of P.G Course for advancement	
ide the details in annexure : See Annexure-III	
Contribution to environmental awareness / protec	ction
No plastic zone	
Recycling of plastic wastes if any	
Celebration of Environmental day	
Planting of saplings	
Whether environmental audit was conducted?	Yes No 🗸
Any other relevant information the institution wisl	hes to add. (for example SWOT Analysis)
Annexure II	
lans of institution for next year	
New methodology of teaching beyond chalk ar Courses relevant to satisfy the requirement of	
me: TamalTaru Roy Name :Dr.Su	ukamalDatta
Tamal Taru Roy,	Satto.
nature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
mature of the coordinator, IQAC	***

Annexure I

Academic Calendar of the Institution

Mid Term Examination – Last Week of November, 3^{rd} Year Test Examination – Last week of January 2^{nd} Year Test Examination – 3^{rd} week of February 1^{st} Year Test Examination – 2^{nd} week of March

LIST OF HOLIDAYS / VACATION / RECESS 2012-13

~ Rathajatra	1	day
~ College Foundation Day	1	day
~ Independence Day	1	day
~ Janmastami	1	day
~ Id-UI-Fitter	1	day
~ Vlswekarmapuja	1	day
~ Birthday of Mahatma Gandhi	1	day
~ Mahalaya	1	day
~ Durga Puja etc. (from DurgaSasthi to Bhatridwitia)	29	days
~ Jagadhatripuja	1	day
~ Id-ud-zoha	1	day
~ Birthday of Guru Nanak	1	day
~ Muharram	1	day
~ Winter Recess	8	days
~ New Year's Day (English)	1	day
~ Birth Day of Netaji	1	day
~ University Foundation Day	1	day
~ Maghotsab	1	day
~ Republic Day	1	day
~ Saraswati Puja	1	day
~ Sivaratri	1	day
~ Fateha-Dwaz-Daham	1	day
~ Doljatra&Holi	2	days
~ Chaitra Sankranti	1	day
~ New Year's Day (Bengali)	1	day
~ Good Friday	1	day
~ Easter Saturday	1	day
~ MayDay	1	day
~ Birthday of Rabindranath Tagore	1	day
~ Summer Recess	46	days
~ Buddha Pumima	1	day
~ Sabe-Barat	1	day
~ Principal's Discretion	5	days

[•] Tentative Dates of Parents (Guardian) • Teachers "Students Meeting are to be notified in due time.

Annexure II

SWOT analysis

Annexure III

Feedback was taken on a scale of 10, with 10 being the highest and 1 being the least

Student	Communication	Knowledge of the	use of teaching		Using
S	skills	subject	aids	deliver	references
Student 1	7	6	8	7	6
Student 2	10	7	9	10	8
Student 3	5	6	8	9	7
Student 4	10	10	8	10	5
Student 5	6	8	6	7	7
Student 6	7	5	5	7	9
Student 7	9	9	7	9	8
Student 8	8	7	5	7	5
Student 9	7	10	5	10	8
Student 10	10	9	6	9	6
Student 11	8	8	7	9	7
Student 12	9	8	6	7	8
Student 13	8	7	5	8	9
Student 14	7	8	6	9	5
Student 15	8	9	9	8	9
Student 16	8	6	7	9	8
Student 17	7	8	5	8	5
Student 18	10	9	10	9	10
Student 19	9	9	8	7	5
Student 20	6	7	10	8	6



