NABA BALLYGUNGE MAHAVIDYALAYA

The Annual Quality Assurance Report (AQAR) of the IQAC Session : 2011-2012

Part – A

NABA BALLYGUNGE MAHAVIDYALAYA

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

27E, BOSEPUKUR ROAD,

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-

ordinator: Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

WEST BENGAL

KOLKATA

700042

nbmv2005@yahoo.co.in

(033)2441-1710

DR. SUKAMAL DATTA

(033)2441-1710

9038751400

TamalTaru Roy

9477051278

nbmyiqac@gmail.com

NAAC Track ID is not assigned to the institution, since it was accredited in $\mathbf{2007}$

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate

1.5Website address:

www.nbmahavidyalaya.in

Web-link of the AQAR:

http://nbmahavidyalaya.in/college_portal/iqac/AQAR%20Data%202011-12.pdf

1.6Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++		2007	2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7Date of Establishment of IQAC :DD/MM/YYYY

18-07-2007

1.8AQAR for the year **2011-12**

1.9Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC

i. AQAR_2012-2013 Submitted to NAAC on 28-12-2015

1.10Institutional Status				
University StateCentralDeemed 🗸	Private			
Affiliated College	Yes	No		
Constituent College	Yes	No 🗸		
Autonomous collegeof UGC Yes N	No 🗸			
Regulatory Agency approved Institution	Yes	No	\checkmark	
(eg. AICTE, BCI, MCI, PCI, NCI)				
AOAD 2011 12 Naha Ballygunga	I			
AQAR 2011-12, Naba Ballygunge				

Mahavidyalaya

NIL, 31-03-2007

Type of Institution Co-education \checkmark Me UrbanRural Tribal \checkmark Financial Status Grant-in-aid \checkmark UG	n Women C 2(f) ✓ UGC 12B ✓	
Grant-in-aid + Self Finan	cing ✓ Totally Self-financing	
1.11Type of Faculty/Programme		
Arts Science√ Commerce ✓ Law	PEI(Phys 🗸)	
TEI (Edu)	Management	
Others(Specify)		
1.12Name of the Affiliating University (for the Colleg		
1.13 Special status conferred by Central/ State Gove	ernment UGC/CSIR/DST/DBT/ICMR etc	
Autonomy by State/Central Govt. / University		
College with Potential for Excellence	N.A.	N.A.
DST Star Scheme	N.A.	N.A.
UGC-Special Assistance Programme	N.A.	N.A.
UGC-Innovative PG programmes	N.A. Any other (<i>Specify</i>)	N.A.
UGC-COP Programmes	N.A.	
2.IQACComposition and Activities		
2.1No. of Teachers	11	
2.2No. of Administrative/Technical staff	1	
2.3No. of students	1	
2.4No. of Management representatives	1	
2.5No. of Alumni	-	
2. 6No. of any other stakeholder and community representatives	1	
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	[]				
2.7 No. of Employers/ Industrialists	NIL				
2.8 No. of other External Experts	-				
2.9 Total No. of members	13				
2.10No. of IQAC meetings held	10				
2.11 No. of meetings with various stakeholders:	No. 6 Faculty 4				
Non-Teaching Staff Students 2	Other s				
2.12Has IQAC received any funding from UGC during th	e year? Yes No 🗸				
If yes, mention the amount					
2.13Seminars and Conferences (only quality related)					
(i) No. of Seminars/Conferences/ Workshops/Symposia	organized by the IQAC - NIL				
Total Nos. International 4	4 Level				
(ii) Themes					
 2.14Significant Activities and contributions made by IQAC Initiatives taken towards strategic planning and implementation Monitoring the smooth functioning of academic process Reaching out for funds from UGC. (which was also received) 					

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements				
Library increments	Addition of books				
 Importance given to extra-curricular activities and sports 	Participation of students in sports activities				
Academic Calendar of the year 2	011-12added as annexure l				
2.15 Whether the AQAR was place	ced in statutory body Yes 🖌 No				
Management Syndicate Any other body					
Provide the details of the action	taken				
Books and journa	als were added to the library collection.				
	give more importance to sports and other co-curricular activities, as a result student hese events has increased.				

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	7			
PG Diploma				
AdvancedDiploma				

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professor	s Professors	Others
-					I
,8 . .					
2. Teaching, Learning ar	nd Evaluatior		ion – II		
			ion II		
No					
.5 Any new Departmer	nt/Centre intr	oduced during the y	ear. If yes, give details.		
make the syllabu	us effective a	nd student friendly.			
			by Calcutta Universers of different depart		
.4 Whether there is an	y revision/up	date of regulation o	r syllabi, if yes. mentior	n their salient aspects.	
Mode of feedback:On	line	Manual operati	ng schools ✓ PEI)		
(On all aspects)					
.3Feedback from stake	holders*Alur	nni Pa	rents 🗸 Employer	s	~
Semester TrimesterPa	tternAnnual			6	Number of prog
(ii) Pattern of progr	ammes:				
2 (i) Flexibility of the	Curriculum: (CBCS/Core/Elective c	option / Open options :	Open Options.	
Innovative					
Interdisciplinary					
Tota	7				
Others					
Certificate					

**7 part-time teacher Govt. Approved 2 Contractual Whole Time Teachers

2.2 No. of permanent faculty with Ph.	D. 04				
2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year	Asst. Professors	Associat e Professo	Professors	Others	Total

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2.4 No. of Guest and Visiting faculty and Temporary faculty

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2.5Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops		40	
Presented papers		18	
Resource Persons			

2.6Innovative processes adopted by the institution in Teaching and Learning:

- The faculties are encouraged to use ICT in teaching-learning like using PPT's, videos, graphs.
- Group discussions, quiz etc are conducted in the class level.
- Some students are asked to talk on the academic topics whenever possible.

2.7Total No. of actual teaching daysduring the academic year during this academic year

245 days

DOUBLE VALUATION

2.8Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination,Bar Coding, Double Valuation, Photocopy, Online MultipleChoice Questions)

2.9No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10Average percentage of attendance of students

60		

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of	Total no. of	Division				
	students appeared	students Passed	Distinction %	ا %	I II % %	III %	Pass %
B.Com (H)	42	42		7.14	80.95	11.9	100
B.Com(G)	81	59			2.47	70.37	72.84
B.A (h)	61	35			59.1	3.28	57.38
B.A(G)	59	59			3.39	96.61	100
M.A							
M.Com							

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

There is process of feedback. In this process the students and other stakeholders are asked to provide their valuable feedback which will be considered for further discussion before bringing in changes.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	NIL
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	03
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

TechnicalAdministraCStegoryaffiveStaff	Number 16 of Permanent Employees	Number 10 of Vacant Positions	Number 02 of permanent positions filled during the Year	01 Number of positions filled temporarily

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has formed a research committee. This committee encourages the faculties to take up major and minor research projects. Faculties taking up research has the provision for taking leaves for their research work.

3.2 Details regarding major projects - NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1		1
Outlay in Rs. Lakhs	104000			

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:



3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects		UGC		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books pul	blishedi) With ISBN	No.Chapters	Edited Books	5	
ii) Without ISBN No					
3.8 No. of University	y Departments rece	eiving funds fro	m : N.A.		
	UGC-SAP		CAS	DST-FIST	
	DPE	Scher	me/funds		
3.9 For colleges	Autonomy	Nil CPE DB	T <u>Sc</u> heme	2	Nil
INSPIRE	CE Any Other	Nil			Nil
3.10 Revenue gener	ated through cons	ultancy NII			

3.11No. of conferencesorganized by the Institution

Level	International	National	State	University	College
Number		04			
Sponsoring agencies		UGC			

3.12No. of faculty served as experts, chairpersons or resource persons

NIL

3.13 No. of collaborations

International	ational	Any other		her	Nil	
3.14No. of linka	ges created duri	ng this ye	ear			

3.15Total budget for research for current year in lakhs :

Nil

From Funding agency From **N.A.**

Total

of University/College

Nil

3.16No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	

3.17No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year - ${\sf NIL}$

Total	International	National	State	University	Dist	College

3.18No. of faculty from the Institution NIL NIL and students registered under them
3.19 No. of Ph.D. awarded by faculty from the Institution Nil
3.20No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF SRF Nil Project Fellows Any other Nil
3.21No. of students Participated in NSS events
University level 90 Nil
National levelInternational level Nil Nil

3.22No. of students participated in NCC events:

National	University level International leve		Nil
3.23 No. of Awards won in NSS:			
	University level	Nil State level	3
National	level International level	Nil	Nil
3.24 No. of Awards won in NCC:			
	University level	Nil State level	Nil
National	level International level	Nil	Nil
3.25No. of Extension activities organ	ized		
University forumCollege -	8 -		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Introduction of P.G course (activities of NSS, NCC or any other social activity can only be added here)
- Organising workshop in collaboration with ICAG, ICSG, NSBA.

Criterion – IV 4.Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24850 sqft		UGC/ Govt of WB/	24,850 sqft
Class rooms	15		UGC/ Govt of WB/	
Laboratories	1		UGC/ Govt of WB/	1
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others	-			

4.2 Computerization of administration and library

Library is computerised and accounting work, admission process, is also computerised. Office work is partially automated.

4.3 Library services:

	Existir	ng	Nev	vly added		Total
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	6441		295	44937	6737	
e-Books						
Journals & Periodicals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	32	1	2	-	-	2	-	1
Added	-	-	-	-	-	1	-	-
Total	32	1	2	-	-	3	-	1

4.5Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

Internet access in library and computer lab that can be made use of by the students and faculty members.

4.6Amount spent on maintenancein lakhs

i) ICT	NIL		
ii)Campus Infrastructure and facilities	25,000		
iii) Equipments	-		
iv) Others	-		
	Total :	25,000/-	

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college has NSS wings. This wing is involved in organising extension activities.

These activities are aimed at bringing about an awareness in student community and also among the common people.

The IQAC encourages its students to participate in these activities by being an integral part of NSS.

5.2 Efforts made by the institution for tracking the progression

As of now there is no formal mechanism to track the students progression.

However the faculties do have information about some of the students, which they keep track of informally

5.3 (a) Total Number of student		PG	Ph. D.	Others		
	1050					
(b) No. of students outside t	ne state 12					
(c) No. of international student	5 NIL					
No % 705 67 MenWomen		N4 345) % 33			
General SC ST LastOBC	Year Physically Tota Challenged	General 88	1 154SC	ST 3 This YearOBC12	Physically NIL 105 Challenged	50Total
Demand ratio :1:1 5.4Details of student support m		ng for com	petitive examii	nations (If any)		
No. of students beneficiaries	NIL					
5.5 No. of students qualified in t	hese examinations :	College ha	s no search me	echanism.		
NET NII SET/SLET	Nil CAT Ni		Nil]		
IAS/IPS etc Nil State PS	c Nil	Nil	Nil]		
5.6 Details of student counsellir	g and career guidanc	ce				
The college has its own c upliftment of the studen The college arranges sem	IS.			-		
No. of students benefitted	10-15					
5.7Details of campus placement						
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	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Place
NIL	NIL	NIL	NIL
.8Details of gender sensitizatio	n programmos		
	in programmes		
students about gWomen's day is	as a women's cell that air gender sensitisation. s also celebrated.		
• The NSS als empowerment e	o organises programmes etc.	related to gender s	ensitisation, women
9Students Activities			
5.9.1 No. of students participate	ed in Sports, Games and oth	ner events	
tate/ University levelNational	20 International level	-	
Io. of students participated in c	cultural events		
State/ University leve	l 10 National level	15 International le	evel _
5.9.2 No. of medals /awards	won by students in Sports,	Games and other events	
ports : State/ University level	_ National level	_ International lev	/el _
Cultural: State/ University lev	rel - National level	- International	level -
.10Scholarships and Financial S	Support		
		Number of Students	Amount
Financial support fr	om institution	45	72,571
Financial support fr	om government	49	1,47,000
Financial support fr	om other sources	-	-
Number of students National recognition	s who received Internationa ns	al/	-
.11Student organised / initiativ			
.115tudent organised / mitidtiv	nes ⊡Nil ⊣		
		Nil	Nil

Fairs	: State/ University level	National level		International level		
Exhibi	tion: State/ University level Nil	National level	Nil	International level	Nil	
5.12N	5.12No. of social initiatives undertaken by the students 2					
5.13 N	Najor grievances of students (if any) r	edressed:				
[In the data provided as scanned cop	y, the year is not	mention	ed.		

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission:

The mission of the college is to open up the door steps for higher education for the economically backward class.

Vision:

To attain the philosophy "learning for earning"

6.2Does the Institution has a management Information

System AS of now the college does not have an MIS.

6.3Quality improvement strategies adopted by the institution for each of the

following: 6.3.1 Curriculum Development

The college follows the curriculum provided by the Affiliating University. Hence there is not much scope for curriculum development.

6.3.2 Teaching and Learning

- The college IQAC encourages the faculty members to make use of ICT in teaching-learning and curriculum delivery. They are motivated to use PPT's, graphs, videos while teaching as much as possible.
- Feedback is take by students and inputs will be taken up for further discussion and implementation.

6.3.3 Examination and Evaluation

The final examinations are conducted and controlled by the affiliating university.

However the college conducts internal assessments, class tests etc to make sure the students are well prepared for the finals.

6.3.4 Research and Development

The college has a research committee. This committee encourages the faculties to take up research work (major/minor research projects).

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college has a well-equipped library with internet facility.
- There is good collection of books, magazines etc that can be made use of by the faculties and students.
- The list of new arrivals are put up in the library notice board.

6.3.6 Human Resource Management

- The human resources of the college is managed effectively in a free and democratic way.
- Teacher's council takes care of the issues if any in the teaching and non-teaching staff community.
- At the apex there is the GB which manages the Human resource completely in the college.
- The institution aims at managing these resources effectively and optimally.

6.3.7 Faculty and Staff recruitment

The staff are recruited through College Service Commission.

6.3.8 Industry Interaction / Collaboration

No such collaborations as of now

6.3.9 Admission of Students

- Students are admitted on merit basis. Rules and regulations of the WB Government is followed while allocating seats for students.
- The final list of students are put up in the college notice board.

6.4Welfare schemes for

Teaching	General Fund is use	ed for aid and develop	ment of the students	as and when required
Non teaching				
Students	Students are provi	ded Students Home fac	cilities	
6.5Total corpus fun	d generated	NIL		
6.6 Whether annua	l financial audit has been	done Yes 🗸	No	
6.7 Whether Acade	mic and Administrative A	udit (AAA)has been dor	ne?	
Audit Type		External		Internal
	Yes/No	Agency	Yes/No	Authority
Academic			yes	
Administrative				
6.8 Does the Univer	sity/ Autonomous Colleg For UG Program		n 30 days? No	
6 9 What efforts are	For PG Programr e made by the University/		No 🔽	ms?
NA				
6.10 What efforts a	re made by the University	y to promote autonomy	in the affiliated/cons	tituent colleges?
NA				
6.11 Activities and s	support from the Alumni .	Association		
	as an alumni association			

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meetings are conducted every year.

6.13 Development programmes for support staff

NO

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastic free zone.
- Recycling of plastics if any.
- Separate dustbins for degradable and non-degradable wastes

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic yearwhich have created a positive impact on the functioning of the institution. Give details.

New provisions to be made for growing environmental issues

7.2Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The students of NSS trained systematically to solved the problem to increase the awareness among the local people specially in the slum area.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Environmental Awareness progamme.
 Programme for Empowerment of Women.

Provide the details in annexure : See Annexure-III

7.4Contribution to environmental awareness / protection

No plastic zone Recycling of plastic wastes if any Celebration of Environmental day Planting of saplings	
7.5 Whether environmental audit was conducted?	Yes No 🗸

7.6Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure II

8.Plans of institution for next year

To consider various issues in relation to develop the academic excellence of the institutions.

Name: TamalTaru Roy

Name :Dr.SukamalDatta

Jamal Jarre Roy,

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

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Annexure I

Academic Calendar of the Institution

Mid Term Examination - Last Week of November,

3rd Year Test Examination – Last week of January

2nd Year Test Examination – 3rd week of February

LIST OF HOLIDAYS / VACATION / RECESS 2011-1

~ Rathajatra	1 day
~ College Foundation Day	1 day
~ Independence Day	1 day
~ Janmastami	1 day
~ Id-UI-Fitter	1 day
~ Vlswekarmapuja	1 day
~ Birthday of Mahatma Gandhi	1 day
~ Mahalaya	1 day
~ Durga Puja etc. (from DurgaSasthi to Bhatridwitia)	29 days
~ Jagadhatripuja	1 day
~ Id-ud-zoha	1 day
~ Birthday of Guru Nanak	1 day
~ Muharram	1 day
~ Winter Recess	8 days
~ New Year's Day (English)	1 day
~ Birth Day of Netaji	1 day
~ University Foundation Day	1 day
~ Maghotsab	1 day
~ Republic Day	1 day
~ Saraswati Puja	1 day
~ Sivaratri	1 day
~ Fateha-Dwaz-Daham	1 day
~ Doljatra&Holi	2 days
~ Chaitra Sankranti	1 day
~ New Year's Day (Bengali)	1 day
~ Good Friday	1 day
~ Easter Saturday	1 day
~ MayDay	1 day
~ Birthday of Rabindranath Tagore	1 day
~ Summer Recess	46 days
~ Buddha Pumima	1 day
~ Sabe-Barat	1 day
~ Principal's Discretion	5 days

• Tentative Dates of Parents (Guardian) • Teachers .Students Meeting are to be notified in due time.

Annexure II

<u>Strength</u> Quality Faculty Good accessibility 	 <u>Weakness</u> Effective learning Data informed decision making
 <u>Opportunity</u> Technology support for students Value added skill development 	 <u>Threat</u> Students are not alwys present in class Economic condition of the students require them to work part-time or full time while studying

SWOT analysis

Annexure III

	Feedback was taken on a scale of 10, with 10 be	eing the highest and 1	being the least
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Student	Communication	Knowledge of the	use of teaching	willingness to	Using
s	skills	subject	aids	deliver	references
Student 1	7	7	7	7	7
1 Student	6	8	10	9	9
2 Student	7				0
Student 3	/	5	8	9	9
Student 4	8	5	8	9	6
Student 5	9	9	8	10	6
Student 6	6	8	7	8	5
Student 7	6	7	10	10	6
Student 8	9	6	9	10	7
Student 9	7	6	8	9	10
Student 10	5	6	10	7	5
Student 11	10	9	10	10	7
Student 12	6	10	10	10	8
Student 13	5	9	9	9	7
Student 14	6	9	5	8	5
Student 15	6	6	8	7	9
Student 16	8	8	5	7	8
Student 17	10	9	5	7	10
Student 18	5	6	8	8	10
Student 19	6	7	10	9	5
Student 20	9	10	9	9	6



